

**Bossier Parish Community College
Master Syllabus**

Course Prefix and Number: HIST 103

Credit Hours: 3

Course Title: World Civilization I

Course Prerequisites: None

Textbook: World History in Brief: Major Patterns of Change and Continuity, Combined Volume, 7th Edition by Peter Stearns; Prentice Hall ISBN-13: 9780205709731

Course Description:

A survey of civilizations from prehistoric man to the 17th century.

Learning Outcomes:

At the end of this course, the student will:

- A. evaluate the impact of early cultures upon the development of civilization from prehistoric times through the 17th century;
- B. evaluate the impact of significant individuals, groups, and institutions upon the course of history;
- C. show the impact of technological developments on various cultures;
- D. illustrate similarities and differences between historical eras.

To achieve the learning outcomes, the student will:

(The letter designations at the end of each statement refer to the learning outcome(s).)

- 1. identify the geographic location of various early civilizations (i.e. Mesopotamia, Egyptian, Greek, Phoenician, and Roman) (A, B);
- 2. classify the cultural contributions of various civilizations based on the following criteria: religion, government, art, language, social practices(B, C);
- 3. label the time periods when various cultures flourished (i.e. Sumerian, Old Babylonian, Hittite, Assyrian, Chinese, Persian, Egyptian, Greek, Roman, Indian, etc.) (A, D);
- 4. read and interpret the major accomplishment of various individuals (i.e. Hammurabi, Confucius, Tutankhaman, Pericles, Plato, Socrates, Caesar) (B);
- 5. illustrate the important influences of various groups (i.e. Egyptian, Mesopotamian, and Roman water engineers and architects, Greek and Roman playwrights, philosophers, warriors, etc.) (D);
- 6. assess the importance of the use of bronze and iron (C);
- 7. study the importance of feudalism and its' demise (A, D);
- 8. explain the Great Schism and the roles each divided portion helped fill roles now

performed by central governments (B, D).

Course Requirements:

Student attendance is expected to be in accordance with the BPCC Student Handbook. Class material is primarily lecture but students are expected to read the text for complete understanding. Students will be evaluated on results of exams and other assessments assigned by the instructor. Students are required to participate in classroom discussions and activities. Students should be aware of the Student Academic Integrity Policy described in the Student Handbook and if the policy is violated, the student will be subjected to disciplinary sanctions listed in the Handbook.

Course Grading:

A	90-100%
B	80-89%
C	70-79%
D	60-69%
F	00-59%

Reviewed by: Dee Dee Mitchell
Dean, Behavioral and Social Sciences

Date: November 4, 2009